

<b>OBJECTIVE</b>	The purpose of this activity is to generate discussion with young people about where they choose to hang out, what might make these safe or unsafe places and to reflect on personal safety.
<b>EQUIPMENT</b>	<ul style="list-style-type: none"><li>• Rope or chalk</li><li>• Red, amber and green cards</li><li>• A4 paper and pens</li></ul>
<b>TIME</b>	15-40 minutes
<b>METHOD</b>	<ul style="list-style-type: none"><li>• Split the group into three small subgroups, give two or three pieces of A4 paper to each group and ask them to write in large letters booze, drugs, night-time, day-time.</li><li>• Ask the group to mark out a plan in chalk, or with the rope, the area in which they currently live. If you were looking at it from above it would be like the boundary of the area in which they stay.</li><li>• Once they've done that, ask the young people to position themselves in the "map" to represent the different areas they hang out in and "use" during the week.</li><li>• Once the young people are in position give them more A4 paper and ask them to write in large letters the name of each of the places they are standing in.</li><li>• Now ask the group which of these areas they feel are safe and which areas are unsafe.</li></ul>

<b>METHOD</b>	Depending on their answers give the young people a green, orange or red card.  Green = safe Orange = sometimes safe Red = not safe
<b>POINTS FOR DISCUSSION</b>	Once the task is complete ask the young people to explain what the activity has shown. From my experience of running this activity young people clearly identify that when negative factors are present, such as "drugs" or "night time", the areas which they thought were safe can become unsafe very quickly.
<b>QUESTION FOR FURTHER DISCUSSION:</b>	What can you do to reduce the chances of being involved in a violent or an unsafe incident?